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ABSTRACT

This annotated bibliography provides elementary and junior high teachers with a list of up-to-date social studies textbook materials. The texts are arranged topically according to 95 social studies categories and include works published from 1962 through 1974. Each annotation includes the text title, source of publication, subject matter emphasized, and grade or reading level. The teacher is cautioned about actual readability of the material, since no formula for readability was applied; rather, publisher designation as to grade level appears in the bibliography. Some of the major social studies topics of the bibliography include Africa, India, the city, Indians, economics, Japan, Latin America, learning, regions of the United States, United States history, and values.
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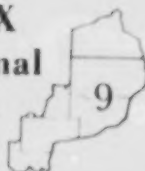
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TOPICAL INDEX TO ELEMENTARY SOCIAL STUDIES MATERIALS

AREA IX
Educational
Resource
Center



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INTRODUCTION

This annotated bibliography is designed to help teachers of Elementary and Junior High Social Studies classes develop curriculum.

The bibliography is topically arranged and focuses on current textual materials. Grade level designation are provided to assist the teacher in choosing materials for "below" and "above" grade-level students. The teacher is cautioned regarding actual readability of the material. No readability formulas were applied to determine the precise reading level--the publishers designation as to grade level is what appears in this bibliography.

The materials listed can be found only in the Social Studies Consultant area and not in the Educational Resource Center (ERC) Area, thus check out procedures should be handled via a written or telephone request to Roger Mangan, Social Studies Consultant.

The intent of this guide is to acquaint teachers with materials. The intent is not to have teachers check out these books for classroom use. Why? In most cases only single copies exist and many teachers requests would go unmet if classroom use is made of these books. The value of this bibliography is in knowing whether the units, topics and information in a particular book fit your program. If so, then your district can order them for student use.

The check out period for these books is two (2) weeks. However, it is suggested that utilization of these materials take place at Area IX, ERC.

Compiled and Edited by,

ROGER MANGAN
Social Studies Consultant

SUBJECT TITLES INCLUDED

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Africa
Afro-American
Agriculture
American Culture
Amish
Anthropology (also includes
American Culture)
Australia
Automation (see Technology)
Basic Needs
Brazil
Career Education
Canada
Change
China
City
Clothing
Colonization
Communism (see specific countries)
Communities
Conflict
Conservation
Culture
Darwin (See Anthropology)
Eastern Europe
Economics
Egypt
England
Environment
Eskimos
Europe
Exploration
Families
Famous Americans
Farms
Fishing (see culture)
France
Future
Geography → **Globe**
Government
Great Lakes (see Geography)
Greece
Hawaii
Homes
Immigration
India
Indians
Industry
Iowa
Israel

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SUBJECTS- continued

Japan
Latin American
Learning
Mapping
Mayans (Aztecs)
Mesopotamia (see World History)
Mexico
Middle Ages
Middle East
Mining (see Industry)
Minorities
Nationalism (see specific Countries)
National Parks
Natural Resources
Neighborhoods
Netherlands
New Zealand
Nigeria Oceania (see South Pacific)
Phoenicians (see World History)
Pioneers
Pollution
Population
Poverty
Prehistoric Man
Prejudice (see Sociology)
Regions of United States
Renaissance
Revolution
Roman Empire
Russia
Scandinavia
Self-development
Singapore
Skills development
Sociology
South Pacific
Technology
Thailand
Transportation
Travel
Urbanology
United States
Values
Washington, D. C.
World History

ABBREVIATIONS OF PUBLISHERS

S-B	Silver Burdett
R-M	Rand-McNally
A-W	Addison Wesley
A B C	American Book Company
B P	Benific Press
A B	Allyn - Bacon
H B	Harcourt - Brace
H R W	Holt, Rinehart, Winston
S R A	Science Research Associates
Follett	Follett
Mac	MacMillan
Fideler	Fideler
H R	Harper Rowe
Ginn	Ginn
Field	Field

AFRICAGRADE

<u>Comparing Ways and Means: ABC, 1971</u> (Political Divisions, topography, colonization, population density, technology, slavery)	3
<u>This is Man: SB, 1972</u> (Ghana-geography- village life, technology, colony)	4
<u>Man and Change: SB, 1972</u> (Kongo and Africa's Ancient Kingdoms)	6
<u>How People Live In Africa: BP, 1967</u> (Geography, tribes, history, independence, the future)	4-7
<u>You and The World: BP, 1968</u> (geography, colonial, independence, Central Africa today, South Africa)	7
<u>Man--His World and Cultures: BP, 1972</u> (Geography, ancient cultures, central and South Africa)	6
<u>Interaction of Cultures: AB, 1971</u> (Western Imperialism in, Ghanda People of)	7
<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (Bushmen of the Kalahari, Ancient Kush and Mali, Congo)	7
<u>Exploring Regions Near and Far: Follett, 1969</u> (Desert-Sahara)	4
<u>Exploring World Communities: Follett, 1969</u> (Ibadan- old versus new way of life)	3
<u>Communities We Build: Follett, 1973</u> (Nigeria)	3
<u>People in Communities: A-W, 1973</u> (Yoruba of Ife)	3
<u>People in Families: A-W, 1973</u> (Kuria family of Kenya)	1
<u>Regions Around the World: Field, 1972</u> (Congo-Bantus, plantation)	4

<u>AFRICA- continued</u>	<u>GRADE</u>
<u>People, Places and Products: Field, 1972</u> (Ivory Coast- a lumbering community)	2
<u>Families Are Everywhere: Ginn, 1972</u> (Ghanaian Family- foods, village, school, work)	2
<u>Everyone Lives In Communities: Ginn, 1972</u> (Dar es Salaam, Tanzania, also, Moshi, Tanzania)	2
<u>The Family: R-M, 1973</u> (Bushman of Kalahari--how they meet their basic needs, very well supported by photographs)	1
<u>The Community: R-M, 1973</u> (Mailu an Ethiopian Boy's story)	2
<u>Communities In Action: R-M, 1973</u> (Timbuktu-narrative style, religion, using skills)	3
<u>Concepts and Values: H-B, 1970</u> (brown) (Cities of ancient Africa, Ghana)	6
<u>Concepts and Values: H-B, 1970</u> (purple) (Kpelle Tribe of Liberia-adaptation)	5
<u>Concepts and Values: H-B, 1970</u> (green) (Morocco-story about a boy, Kwesi, and his role in society)	3
<u>Inquiring About Technology: HRW, 1972</u> (Kenja, Kikuyu, learn in, building a hut, Ghana and its cocoa beans)	6
<u>Inquiring About Cultures: HRW, 1972</u> (Bushman of Kalahari, Ibo Village--from boy to manhood)	4
<u>Inquiring About Cities: HRW, 1972</u> (Zimbabwe of Rhodesia--old cities of; Caravan from Cairo to Timbuktu)	3
<u>Cities: SRA, 1973</u> (Nairobi- a colonial city changes)	3

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AFRO-AMERICANS

GRADE

The Progress of the Afro-American: BP, 1968
(Racism, slavery, reconstruction, segregation,
civil rights movement; Great Afro-Americans)
reading level 5 - 6

7-10

AGRICULTURE

GRADE

Agriculture: Man and The Land: A B, 1970
(Machines, rice, America)

4

Exploring Our Needs: Follett, 1969
(Grain Foods, vegetables and fruits, dairy foods)

2

Cultures in Transition: Follett, 1973
(European environments, first farmers, farms of
empire)

6

Environments We Live In: Follett, 1973
(Ecosystems, forests)

4

AMISH

GRADE

Investigation of Communities and Cultures: ABC, 1971
(Amish Country, home)

4

People in Families: A-W, 1973
(Grossman family of Canada)

1

ANTHROPOLOGY (also see CITIES)

GRADE

<u>Comparing Ways and Means: ABC, 1971</u> (Influence of environment on patterns of life)	3
<u>This is Man: S-B, 1972</u> (Man is more than just an animal)	4
<u>Man and Change: S-B, 1972</u> (Chapter 5, Dr. Leaky)	6
<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (page #4)	7
<u>Man, the Toolmaker: Follett, 1973</u> (Dr. Leaky, scientific method, primitive technology, ice age hunter)	5
<u>The Social Sciences: Concepts and Values: H-B, 1970</u> (grouping man, families)	(brown) 6
<u>Concepts and Values: H-B, 1970</u> (two views of man - adaptation, patterns of living)	(purple) 5
<u>Inquiring About Technology: HRW, 1972</u> (Dr. Leaky, Zinjanthropus, Anthropology comes to Tepozthan, Oscar Lewis on poverty)	6
<u>Inquiring About Cultures: HRW, 1972</u> (Anthropologist at work, many cultural groups examined e.g., Ibo, Amazonian, Brazilian)	4

DARWIN

<u>Man, the Toolmaker: Follett, 1973</u> (scientific method, galapagos, innate behavior adapheredity)	5
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AUSTRALIAGRADE

<u>The Aborigines of Central Australia:</u> A-B, 1970 (Geography, tools and good, plants and animals)	2
<u>This is Man:</u> SB, 1972 (Aborigines struggle with their environment) Chapter 6	4
<u>Man and Change:</u> SB, 1972 Chapter, 4, Cook's explorations, aborigines)	6
<u>You and the World,</u> BP, 1968 (discovery, climate, plant and animal life people, leading cities)	7
<u>Man-His World and Cultures;</u> BP, 1972 (Exploration, occupations)	6
<u>Regions Around the World:</u> Field, 1972 (Rainfall in Deserts, Aborigines, family)	4

<u>BASIC NEEDS</u>	<u>GRADE</u>
<u>Comparing Ways and Means: ABC, 1971</u> (wants, emotional needs)	3
<u>Ideas, Images and I: ABC, 1970</u> (Positive, self-image, interpersonal relations)	1-6
<u>Families and Their Needs: S-B, 1972</u> (Similarities and differences)	1
<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (page 55)	7
<u>Exploring Our Needs: Follett, 1969</u> (Food, water, clothing, shelter, transportation)	2
<u>The Needs of Man: Fideler, 1970</u> (air, water, food, clothing social needs, faith)	2
<u>Groups We Belong To: Follett, 1973</u> (Needs - wants, shelter)	2
<u>Families Live Everywhere: Ginn, 1972</u> (love, affection)	2
<u>The Family: R-M, 1973</u> (families meet their needs, animals needs, other countries)	1
<u>We are Making Decisions: Ginn, 1972</u> (shelter, protection)	7

BRAZIL

	<u>GRADE</u>
<u>Learning About Countries and Societies: ABC, 1971</u> (Cultural anthropology, economics, geography, look at)	6
<u>Families Are Everywhere: Ginn, 1972</u> (San Paulo, Brazil; daily family life)	2
<u>Inquiring About Cultures: HRW, 1972</u> (Yanomamos of Amazonia, beliefs of; a Brazilian town after gold is gone, Sao Paulo, a huge city with two different ways of life)	2
<u>In Race With Time: Mac, 1974</u> (Unique history, natural resources, ethnic groups, future)	6
<u>The Third World: Mac, 1973</u> (Sao Paulo - Coffee, population, slash and burn)	3

CANADAGrades

<u>Man and Society</u> ; SB, 1972 (Cities of)	5
<u>How People Live in Canada</u> : BP, 1967 (Geography, history, industry, government, relations with other countries, future)	4-7
<u>You and The Americas</u> : BP, 1968 (English Canada, Government, Leading cities industries)	6
<u>Man- The United States and Americas</u> : BP, 1972 (Geography, history, work, cities)	5
<u>Exploring Regions of Western Hemisphere</u> ; Follett, 1969 (Geography, Cities, resources)	5
<u>People in States</u> : A-W, 1973 (Peoples of Nova Scotia- the Micmacs, Acadians, Blacks, Scots)	4
<u>People in Families</u> : A-W, 1973 (The Grossman family of Canada)	1
<u>The United States and Canada</u> : Field, 1972 (Land form, flag, resources, Quebec, Provinces)	6
<u>Regions Around the World</u> : Field, 1972 (Northern forest - taiga, lakes, resources in)	4
<u>People, Places, and Products</u> : Field, 1972 (British Columbia- Logging Community)	2
<u>Cities</u> : SRA, 1973 (Edmonton and Calgary: Growth, problems, tourism)	3
<u>Lands of Promise</u> : Mac, 1971 (ties with U.S., uneven settlement, independence, economics)	5

CAREER EDUCATION

GRADE

Ideas, Images and I: ABC, 1970
(Each grade level has a unit titled
World of Work)

K -6

Families live Everywhere: Ginn, 1972
(takes families in U.S. and other nations, much
emphasis on jobs, econ. concepts, - fish market,
wholesales, truck drivers)

2

CHANGE

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GRADE

Man and Society: SB, 1972
(Exploration, food requirements)

6

Concepts and Values: H.B., 1970 (green)
(Pg. 110-113- how value change
leads to conflict)

3

CHINAGRADE

<u>Learning About Countries: ABC, 1971</u> (A geography, history, philosophy, looks at, confucianism)	6
<u>How People Live In China: B-P, 1968</u> (Geography, communes, occupations, government future)	4-7
<u>Man-His World and Cultures: B-P, 1972</u> (Ancient China)	6
<u>The Interaction of Cultures: AB, 1971</u> (Chinese Imperialism Under Manchus, Western Imperialism in)	7
<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (Political Revolution in)	7
<u>Cultures in Transition: Follett, 1973</u> (Central kingdom, confucian China, modern China)	6
<u>Inquiring About Technology: HRW, 1972</u> (Shang dynasty - symbols, numbers)	6
<u>Cities: SRA, 1973</u> (Peking: The Northern Capital- historically oriented)	3
<u>Regions of the World: SRA, 1973</u> (Search for Harmony; geography, traditional society, revolution)	6
<u>The Ways of Man: Mac, 1974</u> (History, agriculture, family life, communist China)	6

CITYGRADE

<u>Man, Nature, City; The Urban Ecosystem:</u> Dept. of Interior, Jr. High, 1972 (fd) (Functions of a city)	Jr. H.S.
<u>A Steel-Making Community: Pittsburgh, Pa:</u> Allyn and Bacon, 1970 (Growth of)	2
<u>The Metropolitan Community:</u> Allyn and Bacon, 1970 (City services, problems)	2
<u>Investigating Communities and Cultures:</u> ABC, 1971 (Rise of Ancient Cities, modern cities)	4
<u>Seeing Near and Far:</u> ABC, 1971 (Housing, work, and play)	1
<u>Comparing Ways and Means:</u> ABC, 1971 (Urban renewal, environment, change, suburbia)	1
<u>People Use the Earth:</u> SB, 1972 (Urban renewal, traffic)	3
<u>This Is Man:</u> SB, 1972 (Denver: Settlement, growth, problems, government--Chapter 10)	4
<u>Communities and Their Needs:</u> SB, 1970 (Fort Snelling develops into Minneapolis)	2
<u>Man and Society:</u> SB, 1972 (Aztecs, Boston, Philadelphia, other American cities, economics of, Cities in West, growth due to, Life in Cities by 1900, immigration, modern cities improving our cities, Cities in Latin America)	5
<u>You and the World:</u> BP, 1968 (City life in Middle Ages)	7
<u>Man and His Cities:</u> BP, 1971 (definition and function of, growth of, people in, suburbs, problems of, of world, of future)	3

CITY- continued

GRADE

- Exploring Regions of Eastern Hemisphere: Follett 7
1971
(Imaginary city in United States and how it grows; Mesa Verde, New Amsterdam--a historical city. Oil city-- Fort McMurray, Brasialia, Amundsen-Scott, Moscow and London, New York, Chicago, Tokyo, Ibadan, Problems of)
- The Northeast: Fideler, 1967 5
(Boston, Megalopolis, New York, Problems of)
- The Environments We Live In: Follett, 1973 4
(city life, population, water, problems)
- People in Families: A-W, 1973 1
(Ortez Family of New York)
- The United States and Canada: Field, 1972 6
(United States cities 1791, transportation system, compares United States and Canadian cities, definition of, function, problems, land use)
- Towns and Cities: Field, 1972 3
(Function and purpose of, work in, small towns, distribution of cities in world, problems)
- Your Towns and Cities: Ginn, 1967 3
(Big cities, food in, problems, suburbs, early settlers, Washington, D. C.)
- We Live in Communities: Ginn, 1972 3
(Specific cities discussed--Mason City, Iowa, Houston, Chicago, New Orleans, Minneapolis, Detroit, Gastonia, N.C., Honolulu, Philadelphia, Washington, D. C., Los Angeles, New York)
- Concepts and Values: H-B, 1970 6
(Evolution of Cities, Middle East, division of labor, Greece, Rome, Middle Ages, Ghana Industrial Revolution in)
- Inquiring About Cultures: HRW, 1972 4
(Rural migration to Cities--Boston and its Irish population; New York and Harlem, Chicago- American Indians in)
- Inquiring About Cities: HRW, 1972 3
(Circles org. of, Mayan City of Tikal, Zimbabwe, Cairo, London, Denver--gold rush, Chicago, New York, C.B.D. Population, density, etc.)

CITIES- continued

GRADE

Cities: SRA, 1973

3

(The city as a system, people of, historical development of, problems, Pittsburg becomes a, London, Nairobi)

The American Way of Life: SRA, 1973

5

(City life- important early cities, characteristics of cities)

Web of World: Mac, 1973

4

(function of, Chicago, Rotterdam, Milan, Osaka, Nairobi)

CLOTHING

GRADE

Families and Their Needs: S-B, 1972
(different cultural groups obtaining clothing
-a pioneer family)

1

Exploring Our Needs: Follett, 1969
(Customs, clothes of Long Ago, synthetic
clothes)

2

People, Places, and Products: Field, 1972
(New York garment work, and Indian's cotton
production)

2

COLONIZATION

GRADE

<u>Man and Change:</u> SB, 1972 (Kongo- see chpts. 11 & 12, Kenyatta)	6
<u>You and the United States:</u> BP, 1966 France and England- French and Indian War)	5
<u>You and the Nation:</u> BP, 1967 (The English colonies)	8
<u>The American Way of Life:</u> SRA, 1973 (Building a base for a social system; first settlers, Virginia, New England, Pennsylvania)	5

COMMUNITYGRADE

Communities at Home and Abroad: Our Community
Allyn and Bacon, 1970
(Land use, people, government)

2

American Communities: An Apple Growing Community,
Yakima, Washington:
Allyn and Bacon, 1970
(Geography, harvesting, selling)

2

The Metropolitan Community: Allyn and Bacon, 1970
(Environment, parts of a community, city
services, problems)

2

Military Community Fort Bragg, North Carolina:
Allyn and Bacon, 1970
(Working and living in)

2

Rural Community, Webster City, Iowa:
Allyn and Bacon, 1970
(Seasons on a farm, family farm, wheat
Chicago)

2

The Forest-Product Community: Crossett, Arkansas:
Allyn and Bacon, 1970
(Long ago, forest products, care of forest)

2

Investigating Communities and Cultures: ABC, 1971
(An economic community, language comm.)

4

Communities and Their Needs: SB, 1972
(Location, size, workers in Fort Snelling
and its development)

2

You and Regions Near and Far: BP, 1968
(Formation of communities)

4

Great Ideas of Man: Fideler, 1970
(Of farmers, hunters, ancient cities, India,
Peru, etc.)

4

Communities We Build: Follett, 1973
(What are communities? Nigeria, Japan, Los
Angeles, economic growth groups in, regions,
justice, law)

3

<u>COMMUNITY (continued)</u>	<u>GRADE</u>
<u>People in Neighborhoods: A-W, 1973</u> (Narrative style-Chicago, parts of a, Frankfort, street, ally, Chatham, Hawaii)	3
<u>People, Places and Products: Field, 1972</u> (A fishing community, problems of, new develops in Kansas farm, Wyoming Cattle Ranch, New York's garment industry)	2
<u>Working, Playing and Learning: Field, 1972</u> (Around world, of tomorrow, Indian, Colonial, Services)	1
<u>We Live In Communities: Ginn, 1972</u> (Takes specific American cities--see "City" listing for communities discussed)	3
<u>The Community: R-M</u> (Interdependence, economic terminology, suburb, rural, takes a Spanish Rancho as a community, changes in, tools used in a community, need for rules, function of)	2
<u>Communities In Action: R-M, 1973</u> (Indian Valley, U.S.A.--solve their problems, India, Mexico, Rome, Britain, Timbaktu)	3
<u>Inquiring About Communities: HRW</u> (Communities all around the world are explored, of the future, advantages of, the concept of time is introduce thru new inventions)	2

CONFLICT

GRADE

<u>Man and Change: S-B, 1972</u> (Chapter 14, Stone Age Community, Eskimos, non-combative conflict, technology and)	6
<u>Nations in Action: International Tensions: AB, 1972</u> (Modern Western history, WW II, foreign policy)	7
<u>Communities We Build: Follett, 1973</u> (within groups)	3
<u>Regions of the World: SRA, 1973</u> (Conflict: causes and solutions - nationalism, self-interest, inequality, balance of power, disarmament, International law)	6
<u>The American Way of Life: SRA, 1973</u> (American Revolution, Dorr Rebellion, Dillingham Commission, Women's Liberation, Great Depression, La Guardia, Martin Luther King, Steel Crises, Black Challenge)	5

CONSERVATION (Also see Agriculture)

GRADE

People Use the Earth: S-R, 1972

3

(Natural resources, Theodore Roosevelt, Problems
of cities)

Regions of the World: SRA, 1973

6

(Spaceship Earth-problems of the environment)

CULTUREGRADE

<u>Investigating Communities and Cultures: ABC, 1971</u> (Role, authority, leadership, etc.)	4
<u>This is Man: S-B, 1972</u> (Ethnics differences, customs, cultural variation, Chapter 12)	4
<u>Man and Society: S-B, 1972</u> (Chapter 1- use of pictures to illustrate meaning of)	5
<u>You and Regions Near and Far: B-P, 1968</u> (effect of oceans on man, effect of geography on man)	4
<u>Interaction of Cultures: AB, 1971</u> (Theme of conflict and imperialism--China, India, Africa)	7
<u>Man The Toolmaker: Follett, 1973</u> (Cultural change, agriculture, social stratification, social lag)	5
<u>Concepts and Values: H-B, 1970</u> (red) (emphasis is on families around the world meeting their basic needs, e.g., economics)	2
<u>Inquiring About Technology: HRW, 1972</u> (who is non-modern, the Quechua of Peru, Yugoslav villagers, Kikuya of Kenya)	6
<u>Inquiring About Cultures: HRW, 1972</u> (Anthropologist at work, Appalachia, Ibo Village, Navajos, Amazon, Himalayas, Brazilian Village)	4
<u>Inquiring About People: HRW, 1972</u> (The work they do, places they live, animals)	1

CULTURE - (Continued)

Grade

Regions of the World: SRA, 1973
(Islamec - the Koran, Golden Age, unifying
forces of, Pakistan, Children of)

6

FISHING

Regions of the United States: SRA, 1973
(sea regions, oysters, shrimping on Gulf)

4

EASTERN EUROPE

GRADE

Exploring Regions of Eastern Hemisphere: Follett, 1971

7

(Poland, Rumania, Communism)

People in States: A-W, 1973

4

(The people of Serbia, winter day, spring trip, summer fair)

Inquiring About Technology: HRW, 1971

6

(Old ways, new, clan)

Regions of the World: SRA, 1973

6

(The Slavic Regions: Geography, government, language, all put in a historical context)

ECONOMICSGRADE

<u>Comparing Ways and Means: ABC, 1971</u> (Americans at work, employment, competence, man's production)	3
<u>Our Country: Allyn and Bacon, 1970</u> (Homes, work, transportation, Capital)	1
<u>Families and Their Needs: S-B, 1972</u> (Kinds of workers, government, families in, map work)	1
<u>Communities and Their Needs: S-B, 1972</u> (Workers in, Jobs - page 12)	2
<u>Man and Society, S-B, 1972</u> (How industrialism changes our ways of living)	5
<u>How the American Economic System Functions: B-P, 1968</u> (Comparative systems, functions of capitalism, business org., organized labor, government role, taxes, problems of)	5-9
<u>How Money and Credit Helps Us: B-P, 1966</u> (Value of, history of, banks, supply of problems)	4-7
<u>Communities We Build: Follett, 1973</u> (What makes a community grow? Capital, industrialization, specialization technology, consumption)	3
<u>Groups We Belong To: Follett, 1973</u> (Needs, survival, adaptation, shelter, wants, goods, services, advertising, exchange)	2
<u>People In Our World: Follett, 1973</u> (Specialization, Economic institutions, natural resources, economy, distribution)	1
<u>Man, The Toolmaker: Follett, 1973</u> (Economic behavior, technology)	5
<u>Families Are Important: Ginn, 1972</u> (Scarcity and choice)	1

ECONOMICS - (continued)

GRADE

<u>The Community: R-M, 1973</u> (Producer, consumer, service, good)	2
<u>Concepts and Values: H-B, 1970</u> (brown) (Economic choice--credit buying resources)	6
<u>Concepts and Values: H-B, 1970</u> (orange) (Settlers economy--Virginia, New England, Pennsylvania)	4
<u>Concepts and Values: H-B, 1970</u> (red) (Families earn and spend, goods, services, income; meeting human needs in other countries)	2
<u>Families: SRA, 1973</u> (Economic choices, changing jobs, specialists)	1
<u>Cities: SRA, 1973</u> (As a market place of goods and services)	3
<u>Regions of the World: SRA, 1973</u> (Economic regions of: Common Market, Eastern Europe, Comecon, Middle East-Oil region, Japan, Latin America: emphasis on Regional unity found in Chapter 14 "The Network")	6
<u>Regions of the United States: SRA, 1973</u> (Great plains, river regions, mining, fishing)	4
<u>Web of the World: Mac, 1973</u> (Interdependency in 20th century--wants, needs, goods, services, division of labor, intro money markets)	4

GEOGRAPHYGRADE

<u>Comparing Ways and Means: ABC, 1971</u> (Boundaries, private ownership, expansion, barriers)	3
<u>This is Man: S-B, 1972</u> (Climate, regional specialization, economic development)	4
<u>You and the United States: BP, 1966</u> (Takes regions of United States focusing historical development and economics, etc.)	5
<u>You and Regions Near and Far: BP, 1968</u> (Effects of geography on man)	4
<u>Man and the Regions of the World: BP, 1971</u> (Plains, mountains, dry, wet, coastal regions)	4
<u>Exploring Regions of the Eastern Hemisphere: Follett 1971</u> (Man's physical environment-- longitude, temperature, altitude, etc.)	7
<u>Exploring Regions of Western Hemisphere: Follett, 1969</u> (Maps, globes, climate, etc., regions, natural resources)	5
<u>The Earth and Man: Fideler, 1970</u> (High and lowlands, forestland, cold lands)	2
<u>Communities We Build: Follett, 1973</u> (Solar system, globe, seasons, natural features, ecology, weather, climate, natural resources)	2
<u>Groups We Belong To: Follett, 1973</u> (Natural features, weather, adaptation, precipitation, ecology vegetation, climate location)	2
<u>The United States and Canada: Field, 1972</u> (Maps, terminology, globes)	6
<u>Regions Around the World: Field, 1972</u> (General introduction to seasons, places, directions, map study)	4

GEOGRAPHY - (continued)

GRADE

- People, Places and Products: Field, 1972 2
(Earth in space, natural regions, maps,
human groups)
- Working, Playing and Learning: Field, 1972 1
(Shape of earth, a school map, rotation
of earth)
- Concepts and Values: H-B, 1970 (brown) 6
(Emphasis is on boundaries - natural and
man-made, China, Latin American, Basque,
portions of Poland, use of force to change
boundaries)
- Inquiring About People: HRW, 1972 1
(Exposure to people, places, life styles)
- Regions of the World: SRA, 1973 6
(A general introduction to geography including
such topics as Land and Its People, natural
regions, the future)
- You and Me: Mac, 1974 1
(Place --sea, desert, the place you live, farm)
- The Third Planet: Mac, 1973 3
(Climatic regions, effect of geography on
culture and economy, e.g., Thais, Arabo, Eskimos)

USE OF GLOBE

- Children in Other Lands: A-B, 1970 K
(Shape of earth, land and water areas)
- How Charts and Drawings Help Us: BP, 1965 4-7

GREAT LAKES

- Comparing Ways and Means: ABC, 1971 3
(Regions, change, waste, natural resources)

EGYPT

grade

- You and the World: BP, 1968 7
(Hieroglyphics, transportation)
- Inquiring About Technology: HRW, 1972 6
(Desert and river, building and numbers, myths)

ENGLANDGRADE

<u>Children in Other Lands: A-B, 1970</u> (Legends, London, Children)	K
<u>This is Man: SB, 1972</u> (Specialization and commercial interdependence, history of commercial development, industrial revolution; Chapter 8)	4
<u>Exploring World Communities: Follett, 1969</u> (London)	3
<u>British Isles and Germany: Fideler, 1972</u> (Early history, arts, government)	6-7
<u>Everyone Lives In Communities: Ginn, 1972</u> (London - homes of, people, transportation, problems)	4
<u>Inquiring About Technology: HRW, 1972</u> (England, steam engine, effect on communities)	6
<u>Cities: SRA, 1973</u> (London, a city that swallowed villages)	3
<u>Regions of the World: SRA, 1973</u> (The commonwealth: A political super region, mercantalism, empire)	6

ENVIRONMENT

BEST COPY AVAILABLE

GRADE

<u>The Metropolitan Community</u> : Allyn and Bacon, 1970 (Problems, spaceship earth)	2
<u>Man and Society</u> : SB, 1972 (establishment of Redwood National Park in Calif.)	5
<u>Exploring Our Needs</u> : Follett, 1969 (water and its uses)	2
<u>Communities We Build</u> : Follett, 1973 (ecology, environment)	2
<u>Man The Toolmaker</u> : Follett, 1973 (life eras of past, glaciers, primates)	5
<u>The Environment We Live In</u> : Follett, 1973 (Plants, animals, biomes of North America, Problems)	4
<u>We Are Making Decisions</u> : Ginn, 1972 (Improving the quality of our environment- water)	7
<u>Regions of the World</u> : SRA, 1973 (Spaceship Earth: Our Only Home- waste, resources, population, Stockholm Conference)	6

BEST COPY AVAILABLE

ESKIMOS

GRADE

<u>Families and Their Needs: SB, 1972</u> (Needs being met in a cold environment) Chpt. 2	1
<u>Man and Change: SB, 1972</u> (Resolving Conflict)	6
<u>Environments We Live In: Follett, 1973</u> (The Tundra)	4
<u>Regions Around The World: Field, 1972</u> (Polar regions, New and old ways of, food)	4
<u>Families Are Everywhere: Ginn, 1972</u> (Laplanders- food, school, work)	2
<u>Concepts and Values: HB, 1970</u> (Physical traits, environment)	3
<u>Web of the World: Mac, 1973,</u> (dependence among Eskimo hunters)	4
<u>The Third Planet: Mac, 1973</u> (King Island- hunting, cultural change)	3

EUROPE

BEST COPY AVAILABLE

GRADE

- Man- His World and Cultures: BP, 1972 6
(How do people live in Europe, cultural development of Eastern Europe)
- British Isles and Germany: Fideler, 1972 6-7
(History and Government, Education, industry)
- Cultures in Transition: Follett, 1973 6
(Greeks, Rome, Middle Ages, rise of nationalism)
- Regions Around the World: Field, 1972 4
(Switzerland)
- Families Are Everywhere: Ginn, 1972 2
(Nuremburg, Germany- daily routine of a family and its functions)
- Everyone Lives In Communities: Ginn, 1972 4
(Communities- Bern, Switz., Helsinki, Finland., London discusses livelihood, historical development)
- Cities: SRA, 1973 3
(Rotterdam: a city rises from ashes)

EXPLORERS -EXPLORATION

GRADE

<u>Explorers and Discoverers: A-B, 1970</u> (Columbus, John Glenn, Livingston, Polo, Byrd, Magellan)	1
<u>How the New World Was Discovered: BP, 1963</u> (Exploration and discovery by European Countries)	5-8
<u>You and The United States: BP, 1966</u> (Columbus as a boy, Spanish, Portugese)	5
<u>You and the Nation: BP, 1967</u> (Columbus, English Sea Dogs, motives for)	8
<u>Exploring Regions of Western Hemisphere: Follett, 1969</u> (Columbus, Marco Polo, other European explorers)	5

FAMILIESGRADE

<u>Seeing Near and Far: ABC, 1971</u> (Basic needs)	1
<u>People in Families: A-W, 1973</u> (Williams family of Minnesota, Rothman's of New York)	1
<u>Working, Playing, Learning: Field, 1972</u> (Families in United States of America and around the World, changes in, basic needs)	1
<u>Families Are Important: Ginn, 1972</u> (Families in the United States--emphasis put on attitudes values, some economic concepts developed, e.g., scarcity, service)	1
<u>The Family: RM, 1973</u> (Includes Bushman, Hopi, Pioneer, Japanese and two American families)	1
<u>Concepts and Values: HB, 1970</u> (Families around the world) (red)	2
<u>Inquiring About Cities: HRW, 1972</u> (Three case studies of city families--emphasis on daily life style and the effect that location of home has on it. Portland, St. Louis, Paterson are discussed)	3
<u>Families: SRA, 1973</u> (What is a family, getting along, growing up, working)	1
<u>You and Me: Mac, 1974</u> (Animals, other lands, rules)	1

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FAMOUS AMERICANS

GRADE

Ideas, Images, and I: ABC, 1971

1-6

1st
Chief Joseph
Will Bill Hickok
Jan Matzeliger
Molly Pitcher
Deadwood Dick

2nd
Roy Campanella
Martin L. King
Minoru Yamasaki
Picakontas
John F. Kennedy

3rd
Jackie Robinson
Marie Tallchief
Thomas A. Edison
Luis Munoz Marin
Benjamin Banneker

4th
Dr. Daniel Hale Williams
Stan Musial
Trini Lopez
Danny Kaye
Dona de Gautier

5th
Shirley Chisholm
Sacajawea
W.E.B. DuBois
Dr. Jona E. Salk
Teddy Roosevelt

6th
Cesar Chavez
Albert Einstein
Helen Keller
Malcolm X
Dr. Ralph Bunche

People Use The Earth: C-B, 1972

3

(Theodore Roosevelt on Conservation)

Exploring With American Heroes: Follett, 1967
(explorers, inventors, naval, presidents,
philanthropists, sports, scientists--this book
is organized Chronological- topical)

4-5

America's Frontier: Lyons and Carnahan, 1965
(Boone, Lincoln, Bell, Edison, Burbank)

6

Trail Blazers of American History: Ginn, 1966
(Chronologically arranged into eras, famous person-
alities such as Lincoln, Lee, Frederick Douglas
are found. Nice supplemental book)

4

FARMS-FARMINGGRADE

<u>Seeing Near and Far:</u> ABC, 1971 (rural community, milk)	1
<u>People Use The Earth:</u> SB, 1972 (Changes in a Kansas farm community effects of technology)	3
<u>We Live In Communities:</u> Ginn, 1972 (Mason City, Iowa)	3
<u>Concepts and Values:</u> HB, 1970 (orange) (Plymouth, Colony, Penn., Westward Movement)	4
<u>Neighborhoods:</u> SRA, 1973 (dust bowl days, raw materials, Chapt. 8)	2
<u>Regions of the United States:</u> SRA, 1973 (great plains, forests)	4

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FRANCE

GRADE

- | | |
|---|---|
| <u>Learning About Countries and Societies: ABC, 1971</u>
(Medieval France- a historian, ~~and~~ ~~an~~ economist,
looks at) | 6 |
| <u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u>
(Social revolution in 1789, Napoleon) | 7 |
| <u>People in Families: A-W, 1973</u>
(Marcou family of France) | 1 |
| <u>Regions of the World: SRA, 1973</u>
(France-Modern Nation State--Middle Ages,
Revolution and Nationalism, France today) | 6 |

FUTURE

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GRADE

<u>This is Man: S-B, 1972</u> (Ideas that have and will change future)	4
<u>Man and His Cities: BP, 1971</u> (Cities of Future, model cities)	3
<u>The American Way of Life: SRA, 1973</u> (the economic subsystem, the Social System by year 2000)	5

GOVERNMENTGRADE

<u>Observing People and Place: ABC, 1971</u> (Rules, services, volunteers, representative government)	2
<u>This Is Man: S-B, 1972</u> (Choosing leaders, citizens roles, groups, Chapter 11)	4
<u>Communities and Their Needs: SB, 1972</u> (Need for rules - pioneers)	2
<u>Man and Society: SB, 1972</u> (Values- freedom, democracy, equality, structure of, decision-making)	5
<u>Man and Change: SB, 1972</u> (Historical evolution of government in China, Middle Ages, Russia, functions of, limits of, see Chapters 8 and 9)	6
<u>How Our Government Began: BP, 1965</u> (Greek contributions, Western European development, Constitution, today)	5-8
<u>Exploring Regions Near and Far: Follett, 1969</u> (Washington, D. C. - done in narrative style)	4
<u>Great Ideas of Man: Fideler, 1970</u> (Rules and government, loyalty, co-operation)	4
<u>Neighborhoods: SRA, 1973</u> (Political participation, purpose of power, law)	2
<u>Regions of United States: SRA, 1973</u> (California is presented as a governmental region with all of its pluses and problems)	4
<u>One Plus One: Mac, 1974</u> (Role, function, emphasis on laws, citizenship, services, taxes, democracy, political science terminology, other governments, elections - a case study)	2

GREECE

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GRADE

- Learning About Countries and Societies: ABC, 1971,
(ancient Greece; historian, economists, archeologists, etc., look at) 6
- Observing People and Places: ABC, 1971
(Topography, city-state, archaeology, mythology, tourism) 2
- How People Lived in Ancient Greece and Rome: BP, 1967
(early Greece, government, culture, ibid) 4-8
- You and The World: BP, 1968
(culture, decline) 7
- Concepts and Values: H-B, 1970
(Spartan Way of life, Athens) (brown) 6
- Cities : SRA, 1973
(Athens- birthplace of democracy) 3

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HAWAII

grade

<u>Exploring Regions Near and Far: Follett, 1969</u> (geography, missionaries, government)	4
<u>People in Neighborhoods: A-W, 1973</u> (Pineapples from)	2
<u>Regions Around The World: Field, 1972</u> (Agriculture, cities, diversity of)	4
<u>Your Towns and Cities: Ginn, 1967</u> (flight to, islands)	3
<u>We Live in Communities: Ginn, 1972</u> (Honolulu, farming, tourism)	3
<u>Inquiring About Cities: HRW, 1972</u> (Honolulu)	3
<u>Regions of the United States: SRA, 1974</u> (formation of Islands, people, plantation system tourism)	4

HOMES

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GRADE

- | | |
|---|---|
| <u>Observing People and Places: ABC, 1971</u>
(Buildings, building materials, special bldg.) | 2 |
| <u>Exploring Our Needs: Follett, 1969</u>
(Indian houses, settlers, a good home) | 2 |
| <u>Neighborhoods: SRA, 1973</u>
(Adequate housing, Frank L. Wright, Buckminster
fuller) | 2 |

IMMIGRATION

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GRADE

<u>How Immigrants Contributed To Our Culture: BP, 1968</u> (Northern and Western Europeans, Southern and Eastern Europe, Negroes, religious groups, todays groups)	4-8
<u>Prejudice and Discrimination: AB, 1973</u> (stereotyping, opposition)	7
<u>The American Way of Life: SRA, 1973</u> (The Dillingham Commission- Old vs. New Immigrants)	5

INDIAGRADE

<u>The Indian Subcontinent: A-B, 1970</u> (Modern India, religion, rural life, Calcutta, future)	4
<u>Learning About Countries and Societies: ABC, 1971</u> (A geography, urbanologist, anthropologists look at)	6
<u>This is Man: S-B, 1972</u> (Economic development depends on natural resources and Social values; Chapter 6)	4
<u>How People in India Live: BP, 1968</u> (Geography, history, families, traditions, problems)	4-7
<u>You and the World: BP, 1968</u> (History, Ghandi, agriculture, Pakistan)	7
<u>Man-His World and Cultures: BP, 1972</u> (Buddhism, Islam, modern, major cities)	6
<u>Interaction of Cultures: AB, 1971</u> (Imperialism in)	7
<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (Buddhism, Colonization, Caste, problems)	7
<u>Exploring Regions Near and Far: Follett, 1969</u> (Children of Bombay)	4
<u>People in States: A-W, 1973</u> (People of Mysore State, family of Golpadpur, Bangalore)	4
<u>People, Places and Products: Field, 1972</u> (Cotton, clothing)	2
<u>Communities in Action: R-M, 1973</u> (Mysore State, caste)	3

INDIA - (continued)

GRADE

<u>Concepts and Values: H-B, 1970</u> (Caste system, economic goals in)	(brown) 6
<u>Inquiring About Technology: HRW, 1972</u> (Standard of living in an Indian Village, New goals)	6
<u>Inquiring About Cultures: HRW, 1972</u> (The Nagas of the Himalayas, Delhi - caste system, a wedding)	4
<u>Cities: SRA, 1973</u> (Calcutta- city with too many people)	3
<u>Regions of the World: SRA, 1973</u> (Hindu-Buddhist Regions; Hindu view of world, caste, modern Hinduism, Buddhism, Zen Japanese culture)	6
<u>Ways of Man: Mac, 1974</u> (Caste, Khalapur, religion, family)	6

INDIANSGRADE

<u>Comparing Ways and Means: ABC, 1971</u> (Plains Indians, origin, migration, cultural isolation, problems)	3
<u>Families and Their Needs: SB, 1972</u> (Chapter 3- Hopi Indians, families obtaining food)	1
<u>Man and Society: SB, 1972</u> (Migration to United States of America- Incas, Aztecs)	5
<u>You and the United States: BP, 1966</u> (Migration, Pacific coast Indians)	5
<u>Prejudice and Discrimination: AB, 1973</u> (Wounded Knee, trail of tears, Navajos)	7
<u>Exploring Regions Near and Far: Follett, 1969</u> (Navajo's of Desert - sheep)	4
<u>Environments We Live In: Follett, 1973</u> (Northwest Coast, plains, Western Plateau)	4
<u>Regions Around the World: Field, 1972</u> (Incas of Peru- travel, crops)	4
<u>The Family: R-M, 1973</u> ("RU" breaks the rules, Hopi Indians, social constraints role, behavior)	1
<u>Concepts and Values: HB, 1970</u> (Hopi Indians and how he adapts to his environments)	(purple) 5
<u>Concepts and Values: HB, 1970</u> (Blackfeet, Indian removal)	(orange) 4
<u>Concepts and Values: HB, 1970</u> (Hopi, Algonquin, discovery, conflict over two ideas about land)	(green) 3
<u>Inquiring About Cultures: HRW, 1972</u> (Navajos of Southwest, Chicago's Indian family)	4

INDIANS - (continued)

GRADE

Regions of the United States: SRA, 1973
(Indian Themes are scattered throughout
book, e.g., Pueblo and way of life, Navaho,
Mexican-Americans)

4

INDUSTRY-INDUSTRIALISMGRADE

<u>Industry: Man and Machine: A-B, 1970</u> (Canning, clothing, automobile, automation)	4
<u>Man and Society: SB, 1972</u> (Iron-making in colonial American, main features of, United States becomes, how it changes our work life, of Latin America)	5
<u>Man-His World and Cultures: BP, 1972</u> (Technology and inventions change man's life)	6
<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (Time line, geography, history of Industrial Revolution, life of a working man)	7

IOWAGRADE

<u>We Live In Communities: Ginn, 1972</u> (Mason City, Iowa - pioneers develop, cement plant, meat packing, farming)	3
<u>American Communities: A-B, 1970</u> (farming, seasons)	2
<u>Rural Community: Webster City, Iowa: AB, 1970</u> (Seasons on a farm, family farm, wheat, Chicago)	

MANY NON-TEST MATERIALS ARE AVAILABLE

ISRAEL (Also see Middle East)

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Grade

People Use the Earth: 3-5, 1972
(finding natural resources)

3

Isn and Change: 3-5, 1972
(tradition verses Change--value conflict)

6

Regions of the World: SEA, 1973
(Strong unity- Poor land: causes for Arab-
Israeli hostility, WW II, cultural life,
economic system)

6

The Days of Man: Mac, 1974
(Jerusalem, problems)

6

JAPANGRADE

<u>Children in Other Lands: A-B, 1970</u> (family life, products, kindergarten in)	K
<u>New World and Eurasian Cultures: A-B, 1970</u> (religion, early history, Shogun, Samurai, Perry)	6
<u>Seeing Near and Far: ABC, 1971</u> (land formation, urban life, food production, holidays, industry)	1
<u>Man and Change: SB, 1972</u> (effects of technology upon)	6
<u>How People Live In Japan: BP, 1963</u> (Historically sequenced, problems of)	4-7
<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (Economic Revolution)	7
<u>Exploring Regions Near and Far: Follett, 1969</u> (Maps, home)	4
<u>Exploring World Communities: Follett, 1969</u> (a narrative travelogue - American boy visits)	3
<u>Communities We Build: Follett, 1973</u> (Economic distribution, interdependence, land)	3
<u>Cultures in Transition: Follett, 1973</u> (religion, Shoguns, Samurai, Tokugawas, WW II, Women's changing role, today)	6
<u>People in States: A-W, 1973</u> (the people of Osaka Prefecture)	4
<u>Regions Around the World: Field, 1972</u> (location, industry, industrial revolution)	4
<u>People, Places, and Products: Field, 1972</u> (Japanese fishing village compared to Norwegian)	2
<u>Families Live Everywhere: Ginn, 1972</u> (food, school, Tokyo)	2

JAPAN - (continued)

GRADE

<u>The Family: R-M, 1973</u> (Grandparents, parents, their role in society)	1
<u>Concepts and Values: H-B, 1970</u> (changes in, culture)	3
<u>Inquiring About Technology: HRW, 1972</u> (steam engine comes to, tradition life, modern Japan)	6
<u>Regions of the World: SRA, 1973</u> (economic development of - imports and exports)	6
<u>The Ways of Man: Mac, 1974</u> (an industrial power, history, tradition versus change, problems)	6

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LATIN AMERICA

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GRADE

- Lands of Latin America: Allyn and Bacon, 1970 6
(Culture and economy, history, revolution)
- Man and Society: SB, 1972 5
(Spanish change, India culture, Venezuela, Brazil, Cities of Modern Latin America, becomes industrialized)
- You and The Americas: BP, 1968 6
(European exploration, independence, regions of Andes, Argentina, Brazil, Mexico and other regions)
- Man-United States and Americas: BP, 1972 5
(Middle Americas, South America)
- Exploring Regions of Western Hemisphere: Follett, 4
(Geography, problems, independence, Mexico, Peru)
- Exploring Regions Near and Far: Follett, 1969 4
(Pimwe- Boy of the Rain Forest, Amazon)
- Exploring World Communities: Follett, 1969 3
(Brasilia-its development)
- People, Places and Products: Field, 1972 2
(Argentinian Cattle Ranch)
- Families Live Everywhere: Ginn, 1972 2
(Brazilian Family- mother's operation, school, economic support)
- Everyone Lives In Communities: Ginn, 1972 4
(Sewell and La Africana, Chile, Valparaiso)
- REGIONS of the World: SRA, 1973 6
(economic development, impact of **independant** problems)
- In Pace With Time: Mac, 1974 6
(comparison between Anglo-American and Latin American, Age of Exploration, Middle America, Mountain Countries, River Countries, United States relations)

PERU

- Lands of Latin America: Allyn and Bacon, 1970 6
(Many worlds of Peru, Problem of Peru)

<u>Seeing Near and Far: ABC, 1971</u> (by experience, thru senses)	1
<u>This Is Man: S-B, 1972</u> (Human culture develops knowledge to improve life, Chapters 13 - 15)	4
<u>Man and Change: S-B, 1972</u> (Chapter 1 deals with methods of learning, i.e., analysis of materials, use of sources reading helpers. Also see Chapter 16-value and heritage guide our learning)	6
<u>The Needs of Man: Fideler, 1970</u> (thinking, concepts and values, generalizations)	2
<u>The Great Ideas of Man: Fideler, 1970</u> (Language)	4
<u>The Communities We Build: Follett, 1973</u> (Learned behavior, rules, motivation, perception, communications)	3
<u>The Groups We Belong To: Follett, 1973</u> (senses, perception, touching, experimentation, probability, imagination, superstition, socialization)	2
<u>Man The Tool Maker, Follett, 1973</u> (the scientific method, Darwin, Heredity)	5
<u>The Environment We Live In: Follett, 1973</u> (Learning automatically, trial and error, using reasoning)	4
<u>Working, Playing and Learning: Field, 1972</u> (Schools around world, American Indians learn, colonial children learn, Japan, why we have schools)	1
<u>We Are Making Decisions: Ginn, 1972</u> (Education and jobs, education is power)	4
<u>Concepts and Values: HB, 1970</u> (brown) (gathering and measuring data--bell curve, physical traits)	6
<u>Concepts and Values: HB, 1970</u> (orange) (Inborn responses, by trial and error, Egyptians)	4

LEARNING: -(continued)

GRADE

<u>Concepts and Values: HB, 1970</u> (learning is a continuous process--it takes place outside the school as well as inside)	(blue)	1
<u>Concepts and Values: HB, 1970</u> (introduces student to multi-cultures and shows how we learn from others)	(red)	2

MAPPING

BEST COPY AVAILABLE

GRADE

<u>Seeing Near and Far: ABC, 1971,</u> (globe, map, directions, street, classroom, school)	1
<u>Families and Their Needs: SB, 1972</u> (well done)	1
<u>How To Use Maps and Globes: BP, 1962</u> (Longitude, scale, symbols, special maps)	1
<u>How Charts and Drawings Help Us: BP, 1965</u> (time lines, graphs, plans, disadvantages of a globe)	4-7
<u>You and Regions Near and Far: BP, 1964</u> (symbols, globe, longitude)	4
<u>Exploring World Communities: Follett, 1969</u> (Atlas section)	3
<u>Study Lessons in Map Reading: Follett, 1965</u> (Land masses, highs and lows, products)	5-8
<u>The Environments We Live In: Follett, 1973</u> (solar system, directions symbols, distance climate)	4
<u>Concepts and Values: H-B, 1970</u> (Page 33-70, weather, land use, climate)	(green) 3
<u>Inquiring About Communities: HRW, 1972</u> (Lewis and Clark, school, city streets, direction are present as a language to be used to help us communicate)	2
<u>One Plus One: Mac, 1974</u> (Use of picture map- page 54-57)	2

MAYANS AND AZTECS

GRADE

<u>New World and Eurasian Cultures:</u> Allyn and Bacon, 1970 (Spanish conquests)	6
<u>Investigating Communities and Cultures,</u> ABC 1971 (community and culture)	5
<u>Man and Society:</u> SB, 1972 (scattered throughout book)	5
<u>Communities In Action:</u> R-M, 1973 (Tenochtitlan, contacts with other com- munities, values, changes in)	3
<u>Inquiring About Technology:</u> HRW, 1972 (An anthropologist comes to Tepoztlan, Tepoztlan under Aztec, Spanish arrive, changes in)	6
<u>Inquiring About Cities:</u> HRW, 1972 (The city of Tikal, Yucatan Peninsula 8 tests to determine whether it was a city)	3

MEXICOGRADE

<u>Children in Other Lands: Allyn and Bacon, 1970</u> (folklore, language, children)	K
<u>Lands of Latin America: Allyn and Bacon, 1970</u> (land of Mexico, revolution, history)	6
<u>You and the America's: BP, 1968</u> (Geography, independence, modern mexico)	6
<u>Exploring Our Needs: Follett, 1969</u> (Narrative style about boy named Juan)	2
<u>People in Families: A-W, 1973</u> (Valdez Family of Mexico)	1
<u>Communities In Action: RM, 1973</u> (Aztecs, Mexico today)	3
<u>In Race With Times: Mac, 1974</u> (History, revolution)	6

MIDDLE AGESGRADE

<u>Man and Change: SB, 1972</u> (Crusades, vis a vis, value conflict)	6
<u>How People Lived in the Middle Ages: BP, 1963</u> (Life during, feudalism, church, towns, nations, end of)	4-8
<u>You and the World:BP, 1968</u> (Barbarians, Charlamagne, feudalism, Crusades, guilds, city life)	7
<u>Exploring Regions of Eastern Hemisphere: Follett,</u> 1971 (Moslems, Scythians, Germans, Vikings, Crusades, cities)	7
<u>Cultures in Transition: Follett, 1973</u> (a case study of Heathdale Manor- emphasis, agriculture)	5
<u>Regions of the World: SRA, 1973</u> (In France- the foundations of French nationalism)	6

MIDDLE EASTGRADE

<u>Land of Middle East:</u> Allyn and Bacon, 1970 (Natural environment, Turkish village, Israel, Saudi Arabia, Political picture)	5
<u>Middle East: A Culture Area in Perspective:</u> Allyn and Bacon, 1970 (Geography, nationalism, Islam, Economics)	JH
<u>Learning About Countries and Societies:</u> ABC, 1971 (Archaeologist looks, sociaologist looks)	6
<u>How People Live in the Middle East:</u> BP, 1963 (Geography, Early civilization, Arabs, Jews, industry, problems, future)	4-8
<u>Man - His World and Cultures:</u> BP, 1972 (People live? today)	6
<u>Exploring Regions of Eastern Hemisphere:</u> Folle 1971 (Turkey, Israel, Egypt)	7
<u>People in Communities:</u> A-W, 1973 (Bedouin of the Negro)	3
<u>Everyone Lives In Communities:</u> Ginn, 1972 Bedouins; Kuwait, Kfar Vitkin, Israel)	4
<u>Regions of the World:</u> SRA, 1973 (Ois regions of Middle East: Colonization, Kuwait, Abu Dhabi, Economic development, the future)	6
<u>The Ways of Man:</u> Mac, 1974 (Ancient times, Muhammad's time, age of Islamic, Oil, Israel)	6

MINING

<u>People Use the Earth:</u> S-B, 1972 (Effect of technology on)	3
<u>Neighborhoods:</u> SRA, 1973 (Raw materials, problems of)	2
<u>Regions of the United States:</u> SRA, 1973 (Copper, oil)	4

MINORITIESBEST COPY AVAILABLEGRADE

<u>Preculice and Discrimination: AB, 1973</u> (Puerto Ricans, Indians, Jews, Immigrants, Chinese)	7
<u>Groups We Belong To: Follett, 1973</u> (race)	2
<u>Communities We Build: Follett, 1973</u>	3
<u>Cultures in Transition: Follett, 1973</u> (page 88)	6
<u>People in Families: A-W, 1973</u> (The Ortiz family of New York, Ling Family of California)	1
<u>People Live in Communities: Ginn, 1972</u> (ethnic map of Los Angeles)	3
<u>Concepts and Values: H-B, 1970</u> (page 264 Negroes)	(orange) 4
<u>Regions of the United States: SRA, 1973</u> (Mexican-American, Mormons, Indians)	4
<u>One Plus One: Mac, 1974</u> (Naturalized Citizen)	1

NATIONAL PARKS

GRADE

Man and Society: CB, 1972

5

(Redwood National Park- decision making to accomplish governmental emphasis)

NATURAL RESOURCES

BEST COPY AVAILABLE

GRADE

<u>Comparing Maps and Means: ABC, 1971</u> (O.K.)		3
<u>People Use The Earth: Silver-burdett, 1972</u> (Shortage of Water)		3
<u>The Great Ideas of Man: Fideler, 1970</u> (Sunshine, air, soil plants)		4
<u>Communities We Build: Follett, 1973</u> (How people use, how they help communities grow, Denver, Colorado)		3
<u>The Environments We Live In: Follett, 1973</u> (forests)		4
<u>The United States and Canada: Field, 1972</u> (Petroleum, gas, electricity)		6
<u>Concepts and Values: H-B, 1970</u> (Utilization of, Italian farmer, California dry region)	(purple)	6
<u>Concepts and Values: H-B, 1970</u> (water, soil, weather)	(orange)	4

NEIGHBORHOODS

GRADE

- Observing People and Places: ABC, 1971 2
(shopping center, map work, working hours,
migration, very well illustrated)
- Neighborhoods: SRA, 1973 2
(Considers, what is a neighborhood, urban
neighborhoods, suburban, farm, small towns
volunteers in, law, government, conflict in,
changes in)
- One Plus One: Mac, 1974 1
(How a neighborhood meets our needs, kinds of
dwellings, a pioneer family)

NETHERLANDS

GRADE

People Use the Earth: SB, 1972
(shortage of land)

3

The Third World: Mac, 1973
(reclamation, Zuider Zee)

3

NEW ZEALAND

BEST COPY AVAILABLE

GRADE

<u>Investigating Communities and Culture: ABC, 1971</u> (Maori)	5
<u>You and the World: BP, 1968</u> (Discovery, subdivisions of Oceania)	7
<u>Concepts and Values: HB, 1970</u> (green) (Maori tribe, cultural traits)	3

NIGERIAGRADE

<u>Learning About Countries and Societies: ABC, 1971</u> (A political scientist looks, sociologist, etc.)	6
<u>Communities We Build: Follett, 1973</u> (Emphasis-environment, production, social change, family interdependence)	3
<u>Concepts and Values: HB, 1970</u> (orange) (groups, sharing)	4
<u>Inquiring About Cultures: HRW, 1972</u> (Lagos, urban renewal)	4
<u>Regions Of The World: SRA, 1973</u> (Rich Land: Poor Unity- Fulani and Hausey, Yoruba, British rule, independence, Biafra)	6

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NIGERIAGRADE

<u>Learning About Countries and Societies: ABC, 1971</u> (A political scientist looks, sociologist, etc.)	6
<u>Communities We Build: Follett, 1973</u> (Emphasis-environment, production, social change, family interdependence)	3
<u>Concepts and Values: HB, 1970</u> (orange) (groups, sharing)	4
<u>Inquiring About Cultures: HRW, 1972</u> (Lagos, urban renewal)	4
<u>Regions Of The World: SRA, 1973</u> (Rich Land: Poor Unity- Fulani and Hausey, Yoruba, British rule, independence, Biafra)	6

PIONEERSGRADE

<u>Families and Their Needs: SB, 1972</u> (Obtaining Clothing)	1
<u>Communities and Their Needs: SB, 1972</u> (The need for rules)	2
<u>Exploring Regions Near and Far: Follett, 1969</u> (Diary of, Indians, Chicago)	4
<u>Exploring Our Needs: Follett, 1969</u> (Homes of)	2
<u>America's Frontier: Lyons and Carnahan, 1965</u> (exploration, life of, western trails, old west, Civil War, Alaska-Hawaii, Great War, America Today)	6
<u>Environments We Live In: Follett, 1973</u> (Early settlers, decision-making, man changes environment)	4
<u>The United States: Yesterday and Today: Ginn, 1968</u> two volumes (a well illustrated series with many pictures, maps, puzzles, etc.)	7-8
<u>The Family: R-M, 1973</u> (Pioneer family follows Oregon trail- form of a diary)	1
<u>Concepts and Values: H-B, 1970</u> (Westward movement, California gold rush, vigilantes, cattle trails, railroad)	(orange) 4
<u>Concepts and Values: HB, 1970</u> (Pilgrims and how they adapted to cold climate, puritan women, Dutch settlers in New York; Page 153- settlers economy)	(green) 3
<u>One Plus One; Mac, 1974</u> (Compares family role-today versus yesterday)	2

POLLUTION

BEST COPY AVAILABLE

GRADE

<u>People Use The Earth: S-B, 1972</u> (Brandywine Creek-saving a damaged creek)	3
<u>Exploring Our Needs: Follett, 1969</u> (rain, drinking water, droughts)	2
<u>We Are Making Decisions: Ginn, 1972</u> (Great Lakes, air, case study of Craigston, taking action to help remedy)	2
<u>Inquiring About Technology: HRW, 1972</u> (Problems of Technology, air pollution)	6

POPULATION

GRADE

- Three Billion Neighbors: Ginn, 1965 5
(a reference type book, almost encyclopedic in style. Primarily a travelogue topically arranged by such titles as, "We Live in Families," "We Eat Diffent Foods", Government, schools, etc.)
- Inquiring About Cities: HRW, 1972 3
(population density)
- Cities: SRA, 1973 3
(Calcutta's overpopulation)

POVERTY

GRADE

<u>Inquiring About Technology:</u> HRW, 1972 (In America, economic aspects of, Oscar Lewis Theory of)	6
<u>Inquiring About Cultures:</u> HRW, 1972 (Appalachia, Daniel Boone, Boom or bust)	4
<u>Regions of the United States:</u> SRA, 1973 (Appalachia- problems of, solutions for)	4

Prehistoric Man (SEE ANTHROPOLOGY)

Grade

You and The World: BP, 1968
(religion begin, bronze age, racial groups)

7

Environments We Live In: Follett, 1973
(Early man of North America, Indians)

4

BEST COPY AVAILABLE

<u>REGION</u>	<u>GRADE</u>
(also see specific Countries or continents)	
<u>UNITED STATES</u>	
<u>Exploring Regions of Western Hemisphere: Follett, 1969</u> (Southeastern States, New England, Middle Atlantic States, North Central States, South Central, Rocky Mountains, Pacific States)	5
<u>Exploring Regions Near and Far: Follett, 1969</u> (fishing village, page 159, Manufacturing-Steel, coal)	4
<u>The Northeast: Fidler, 1967</u> (Land, climate, industry, Great Cities, States)	5
<u>Midwest and Great Plains: Fidler, 1967</u> (Land, climate, history, States)	5
<u>The South: Fidler, 1971</u> (History, various states, people, economics)	5
<u>Communities We Build: Follett, 1973</u> (Location, climate)	3
<u>The United States and Canada: Field, 1972</u> (Northeast- geography, seasons, Boston; other regions are included repeating topical pattern of northeast)	6
<u>Regions Around The World: Field, 1972</u> (Grasslands, Mountains, Mediterranean, Desert, etc.)	4
<u>Regions of the United States: SMA, 1973</u> (definition of regions; natural regions, man made regions, cultural regions, governmental regions, problem regions; Alaska, California, Hawaii)	4
<u>The Third Planet: Mac, 1973</u> (There is change over the years)	3
<u>Map of the World: Mac, 1973</u> (definition of, classification of, examples of)	4

RELIGIONSGRADE

Regions of the World: SPA, 1973
(Islamic, Hindu, Buddhism)

6

The American Way of Life: SPA, 1973
(Congregationalists, Presbyterians, Methodists
and Baptists)

5

The Ways of Man: Mac, 1974
(Islamic Principles, Hinduism, Confucianism)

6

RENAISSANCEGRADE

<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (Italy, Humanists, Luther, Calvin)	7
<u>Cultures in Transition: Follett, 1973</u> (Northern Renaissance, Newton)	6
<u>Communities In Action: R-M, 1973</u> (A Story about Marco during the Renaissance in city of Rome)	3

REVOLUTIONGRADE

<u>Man and Change</u> : SB, 1972 (French, Turkish, British Reforms, Italy, Russia)	6
<u>You and The United States</u> : BP, 1966 (Frontier, French, page 137)	5
<u>Exploring Regions of Eastern Hemisphere</u> : Follett, 1971 (French, German, 1848, Russian, China, Japan, India)	7
<u>Man the Toolmaker</u> : Follett, 1973 (regions- page 93, agricultural revolution, technology)	5
<u>Cultures in Transition</u> : Follett, 1973 (scientific revolution, age of Reason)	6
<u>People in America</u> : A-W, 1973 (Mexican- American)	5
<u>Concepts and Values</u> : H-B, 1970 (Iran, power concept, China-Sun Yat Sen, South America, Africa)	(brown) 6
<u>Concepts and Values</u> : HB, 1970 (Power, declaration of independence)	(green) 3
<u>Regions of the World</u> : SRA, 1973 (China, Nigeria, Israel)	6
<u>The American Way of Life</u> : SRA, 1973 (Ideas that caused it)	5

ROMAN EMPIREGRADE

<u>Man and Change: SB, 1972</u> (Emphasis on Constantine, Istanbul)	6
<u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u> (Political organization)	7
<u>Cultures in Transition: Follett, 1973</u> (trade and commerce in Mediterranean, imperial rule)	6
<u>Communities in Action: RM, 1973</u> (Rome and Britain - narrative style, empire, roads, aqueducts also includes a story about Rome during the Renaissance. Also Rome today)	3
<u>Concepts and Values: H-B, 1970</u> (Cities Within the empire)	(brown) 6

RUSSIAGRADE

- | | |
|---|-----|
| <u>New World and Eurasian Cultures: Allyn and Bacon, 1970</u>
(Ivan Terrible) | 6 |
| <u>Learning About Countries and Societies: ABC, 1971</u>
(A geography, historian, etc. look at) | 6 |
| <u>The Soviet Union: ABC, 1971</u>
(Paperback version of <u>LEARNING ABOUT CULTURES AND SOCIETIES</u>) | 6 |
| <u>How People Live in the USSR: BP, 1969</u>
(climate, history, culture, economics, progress and problems) | 4-5 |
| <u>Exploring Regions of Eastern Hemisphere: Follett, 1971</u>
(Russian Revolution, class structure, communism in Poland) | 7 |
| <u>Exploring World Communities: Follett, 1969</u>
(Moscow) | 3 |

BEST COPY AVAILABLE

SCANDANAVIA

GRADE

<u>Exploring Regions Near and Far: Follett, 1969</u> (Norway Fjord)	4
<u>People in Communities: A-W, 1973</u> (Hammesberget, Norway--the time of dark, of light)	3
<u>People, Places and Products: Field, 1972</u> (Norwegian fishing village compared to Japanese fishing village)	2
<u>Families Are Everywhere: Ginn, 1972</u> (Laplanders)	2
<u>Everyone Lives in Communities: Ginn, 1972</u> (Finland, cities in)	4

SELF DEVELOPMENTGRADE

<u>Learning About the World: Allyn and Bacon, 1970</u> (learning about school, self, family, rules)	K
<u>Ideas, Images and I: ABC, 1970</u> (self development, interpersonal relations)	1 thru 6
<u>Families Are Important: Ginn, 1972</u> (attitudes, values are explored)	1
<u>Concepts and Values: H-B, 1970</u> (differences, similarities)	(blue) 1
<u>Concepts and Values: HB, 1970</u> (student visually travels around country comparing what he does with things other children do)	(red) 2
<u>Inquiring About Communities: HRW, 1972</u> (Being a person, similarities between animals and man, use of language)	2

SKILLS DEVELOPMENTGRADE

How Reference Resources Help Us: BP, 1966
(Using a book, reference books, newspapers,
field trips, interviewing)

4-7

You and The Nation: BP, 1967
(reliability of historical evidence)

8

Needs of Man: Fideler, 1970
(skills to teach, reading pictures)

2

SINGAPORE

GRADE

Man and Change: SB, 1972
(from Colony to independent country)

6

Cities: SRA, 1973
(is solving its problems: Housing, health,
land use)

3

SOCIOLOGYGRADE

- Communities We Build: Follett, 1973 3
(groups, social behavior, family, society, role,
social discrimination, identity, conflict)
- People In Our World: Follett, 1973 1
(Norms, race, identity, perogatives, physical
traits, emotions, conflict, experience, individualiza-
tion, adaptation, socialization, achievement, self-
esteem)
- Man The Toolmaker: Follett, 1973 5
(conflict, urban workers, human resources, values,
social institutions, cultural change)
- Concepts and Values: H-B, 1970 (brown) 6
(groups and grouping--page 125-136, changing role
and status, India caste)
- Inquiring About Cultures: HRW, 1972 4
(How a sociologist works, city life)

PREJUDICE AND DISCRIMINATION

- Prejudice and Discrimination: AB, 1973 7
(Immigrants, minority groups, blacks, Jews)

SOUTH PACIFIC

GRADE

Children in Other Lands: A-B, 1970
(American Samoa, language, family life)

K

Investigating Communities and Cultures: ABC, 1971
(Polynesia)

5

OCEANIA

Regions Around the World: Field, 1972
(Guinea, Ifalik Atoll, daily diet)

4

TECHNOLOGYGRADE

<u>Comparing Ways and Means: ABC, 1971</u> (changes in transportation)	3
<u>Man and Change: SB, 1972</u> (historical development of technology, Japan's development of, adjacent problems)	6
<u>Man the Toolmaker: Follett, 1973</u> (agricultural revolution and how it has changed man's life, technological developments)	5
<u>Concepts and Value: HB, 1970</u> (purple) (Utilization of natural resources - potential danger of mismanagement of)	5
<u>Inquiring About Technology: HRW, 1972</u> (earliest, Egypt, Shang, England, Japan, poverty in America, problems of, air pollution)	6
<u>Regions of the World: SRA, 1973</u> (technological factors leading to regional unity throughout world; e.g., communications network, transportation network, business network)	6

AUTOMATION

<u>Industry: Man and Machine: A-B, 1970</u> (computer, change)	4
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THAILAND

GRADE

<u>Communities and Their Needs: SB, 1972</u> (Community functions, recreation)	2
<u>People in Communities: A-W, 1973</u> (The Thai of Bangkok)	3
<u>People, Places and Products: Field, 1972</u> (Thai farm)	2
<u>Your Towns and Cities, Ginn, 1967</u> (Rice, village life, festivals in, Peninsular Northern, Bangkok)	3
<u>Everyone Lives in Communities: Ginn, 1972</u> (Naklua, Bangkok, fishing, neighbors, rice, religion)	4
<u>Web of the World: Mac, 1973</u> (dependence among Thai farmers)	4

TRANSPORTATIONGRADE

<u>Our Country: Allyn and Bacon, 1970</u> (air, water, train)	1
<u>Observing People and Place: ABC, 1971</u> (travel, technological develop of, traffic)	2
<u>Comparing Ways and Means: ABC, 1971</u> (traffic, pollution, interdependence of, history of, technology changes, waterways)	3
<u>Communities and Their Needs: SB, 1972</u> (Chapter 3- excellent unit)	2
<u>Exploring Our Needs: Follett, 1969</u> (inventions, engines, water, space)	2
<u>Web of the World: Mac, 1973</u> (cost of, inland waterways, air freight, pipeline)	4

TRAVEL

GRADE

Man and Change: SS, 1972

(Munroldt explores Mt. Chimborazo, Raleigh
travels America)

6

We Are Making Decisions: Ginn, 1972

(transportation system and how it developed,
railroads, urban sprawl, air traffic)

7

URBANOLOGYGRADE

<u>Learning About Countries and Societies: ABC, 1971</u> (urban facilities, Calcutta, industrialization)	6
<u>Observing People and Places: ABC, 1971</u> (specialized urban districts, industrial district, city planning)	2
<u>The Urban Community: ABC, 1971</u> (ancient cities, problems, future)	4
<u>People Use the Earth: S-B, 1972</u> (cleaner air, traffic, government services, urban renewal)	3
<u>Man and Society: SB, 1972</u> (very heavily centered on the rise and development of the city in history--see "City" reference for a more thorough description)	5
<u>We Live In Communities: Ginn, 1972</u> (Los Angeles, water problem, ethnic map of, planning a city, many specific cities listed) (see entry called cities)	3
<u>We Are Making Decisions: Ginn, 1972</u> (why are people poor, environmental problems, transportation systems, recreation)	7
<u>Concepts and Values: H-B, 1970</u> (brown) (Model Cities program, urban sociologist)	6
<u>Inquiring About Cities: HRW, 1972</u> (Megalopolis, Central Business District-CBD)	3
<u>Cities: SRA, 1973</u> (Problems of cities- renewal, transportation, ecology, planning, future cities)	3

<u>UNITED STATES</u>	<u>GRADE</u>
<u>Our Country: A.lyn and Bacon, 1970</u> (Homes, work, transportation, capital)	1
<u>Families and Their Needs: SB, 1972</u> (workers, government, families in, map work)	1
<u>Man and Society: SB, 1972</u> (early settlers, Indians, Africans)	5
<u>You and The Nation: BP, 1967</u> (Independence, revolution, constitution, text follows a chronological-topical approach)	8
<u>Man-The United States and the America's: BP, 1972</u> (chronological-topical approach)	5
<u>Exploring Regions of Western Hemisphere: Follett, 1969</u> (Washington to War of 1812)	5
<u>Exploring Regions Near and Far: Follett, 1969</u> (Forest Region-narrative style, Desert regions Navaho's)	4
<u>American History: Follett, 1971</u> (Low reading level 6-8)	10-11
<u>People In America: A-W, 1973</u> (Isolation in 17th Century, West Africa, colonial conflict, colonial Virginia, Revolution, Civil War, Immigration, New York)	5
<u>The American Adventure: Field, 1973</u> (cursory overview, topical-chronological arrangements)	5
<u>American History Today: Ginn, 1970</u> (designed for reluctant learner. Emphasizes pluralism in American society with inquiry oriented questions)	7-9
<u>The United States: Yesterday and Today: Ginn, 1968</u> two volumes (Designed as a years course. These two workbook style texts are for the reluctant learner-- lessons are accompanied by map work, pictures, reading check-ups, puzzles, etc.)	7-8

UNITED STATES- (continued)

GRADE

- | | |
|--|-----|
| <u>The Story of Our American Heritage: Ginn, 1967</u>
(emphasis heritage- Chronological-topical
thru the Civil War) | 7-8 |
| <u>The American Way of Life: SRA, 1973</u>
(shaping the social system- first arrivals,
Virginia, New England, Pennsylvania; Ideas that
shaped the Social System Revolution; testing
the social system; Dorr Rebellion) | 5 |
| <u>Lands of Promise: Mac, 1971</u>
(Chronological- topical arrangement, geographical
regions are used to divide book into units
dominant theme in each unit is historical) | 5 |

<u>VALUES</u>	<u>GRADE</u>
<u>Man and Society: SB, 1972</u> (declaration of independence, equality, freedom, democracy)	5
<u>Man and Change: SB, 1972</u> (Uniqueness of societal values, Moslems, Hinduism, comparing values, also see Chapters 16 - 17)	6
<u>The Needs of Man: Fideler, 1970</u> (values and attitudes)	2
<u>Communities We Build: Follett, 1973</u> (values, culture, attitudes, emotions, law, decision-making race, social discrimination conflict)	3
<u>Groups We Belong To: Follett, 1973</u> (Attitudes, emulation, group, goals, social behavior)	2
<u>People in Our World: Follett, 1973</u> (cooperation, competition, achievement, conflict, rules)	1
<u>Man, The Toolmaker: Follett, 1973</u> (agriculture, norms, attitudes)	5
<u>People in America: A-W, 1973</u> (differences, traditions, modification, values; case study--Wheeler family)	5
<u>We Are Making Decisions: Ginn, 1972</u> (focus- people act to meet certain basic human needs. Deals with personal, community and national problems. Examples of Chapter titles --Families Make Economic Decisions, Achieving The American Dream, Improving the Quality of Our Environment)	7
<u>Communities In Action: R-M, 1973</u> (Aztec's Values- human sacrifice)	3
<u>Concepts and Values: H-B, 1970</u> (Purple) (entire series 1-6 has many exercises on "value-seeking" at end of each unit)	5

VALUES - (continued)

GRADE

Concepts and Values: H-B, 1970 (green)
(Compares Africas, Eskimo values, value
conflicts - page 109 - 116)

3

The American Way of Life: SRA, 1973
(Characteristics of Society - Individualism,
cooperation, volunteer spirit, equality,
progress, competition)

5

WASHINGTON, D.C.

GRADE

<u>Our Country:</u> Allyn and Bacon, 1970 (map work, monuments)	1
<u>Exploring Regions Near and Far:</u> Follett, 1969 (Map work, constitution, White House, Supreme Court)	4
<u>Your Towns and Cities:</u> Ginn, 1967 (city planning, Capitol Dome)	3
<u>We Live in Communities:</u> Ginn, 1972 (history of, planning, government, lobbyists, landmarks)	3

WORLD HISTORY

GRADE

- You and the World: BP, 1968 7
(a survey of World History, including
ancient China and Japan, India, Africa,
and Middle East. Oceania and Australia and
Modern Asian history included)
- World History Study Lessons: Follett, 1973 6-8
(designed for slow learners, ancient,
Middle Ages, rise of Democracy, Nationalism
and Imperialism)
- The Ways of Man: Introduction to Many Cultures: 6
Mac, 1974
(role of inventions, western cultures,
Industrial Revolution, Western Europe, Soviet
Union, Middle East, Africa, India, China, Japan)
- Exploring Regions of Eastern Hemisphere: Follett, 1971 7
(Phoenicians, Hebrews, Greek, Romans)
- You and the World: BP, 1968 7
(three pages)